**Debate Assessment**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Debate Paper** | | | | | |
| **CATEGORY** | **Excellent: 4 points** | **Good: 3 points** | **Fair: 2 Points** | **Poor: 1 point** | **Score** |
| **Accuracy of facts**  **(Idea)** | * All supporting facts are reported accurately**.** | * Almost all supportive facts are reported accurately**.** | * Most supportive facts are reported accurately. | * No facts are reported or most are inaccurately reported. |  |
| **Sequencing**  **(organization)** | * Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader. | * Details are placed in a logical order, but the way they are presented sometimes makes the writing less interesting**.** | * Some details are not in logical or expected order, and distracts the reader. | * Many details are not in logical or expected order. There is little sense that the writing is organized**.** |  |
| **Focus on Topic** | * Information clearly relates to the classroom objectives/lesson. * Includes 4 or more supporting details and/or examples. | * Information relates to the main topic. * Provides 2-3 supporting details and/or examples. | * Information somewhat relates to the main topic. * Provides only 1 supporting detail. | * Information has little or nothing to do with the main topic. * No details and/or examples are given. |  |
| **Grammar & Spelling** | * Student makes 0-2 errors in grammar * Student makes 0-2 spelling errors | * Student makes 3-5 errors in grammar * Student makes 3-5 spelling errors | * Student makes 6-8 errors in grammar * Student makes 6-8 spelling errors | * Student makes more than 8 errors in grammar * Student makes more than 8 spelling errors. |  |
| **Word Choice** | * The choice and placement of words seems accurate, natural, and not forced. | Occasionally the words are used inaccurately or seem overdone**.** | * The writing is clear but the writing lacks variety, punch, or flair. | Limited vocabulary is used, jargon or clichés may be present and distract from the meaning. |  |
| **Writing Format Followed** | * Paper is neatly presented. Follows APA format. * Includes appropriate citation. * Easy to read and understand. | * Paper includes all required information and is legible. * Includes citation; however not APA/MLA format | * Paper includes most required information.      * Somewhat legible. * Follows somewhat APA format. | * Paper is missing required information * Difficult to read and understand. * APA format not followed |  |
| **Grading Scale:**  20-24 points =A, 15-19=B, 10-14= C, 5-9=D, 0-4=F **Total points out of 24** | | | | |  |
| **Teacher’s comments** | | | | | |

Debate Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Debate Assessment**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Debate Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Debate Presentation** | | | | | | | |
| **CATEGORY** | **Excellent** | **Good:** | **Fair** | | **Poor** | | **Score** |
| **Focus on topic**  **(idea)** | 4 points | 3 points | 2 points | | 1 points | |  |
| * All parts of the topic have been covered. * Pronunciation is correct. * The responses are logical/relevant and appropriate in sequence. | * Some parts of the topic have been covered * 1-2 errors in pronunciation * The responses are logical/ relevant, however the sequence is inconsistent. | * Few parts of the topic are covered. * 3 errors in pronunciation * The responses are fairly logical/ relevant; however there is no flow or sequential consistency. | | * The topic is not covered. * Over 3 errors in pronunciation**.** * The responses have not been explained. | |
| **Critical thinking is demonstrated during the debate** | 4 points | 3 points | 2 points | | 1 points | |  |
| * Able to verbalize solid critical thinking during the debate. * Consistently interprets evidence, questions accurately. * Consistently indentifies salient argument (reasons and claims) pro and con. | * Able to verbalize good critical thinking during the debate**.** * Occasionally interprets evidence, questions accurately. * Occasionally identifies salient arguments (reasons and claims) pro and con. | * Able to verbalize some critical thinking during the debate. * Occasionally misinterprets evidence statements, etc. * Fails to identify strong, relevant counter-arguments. | | * Does not verbalize critical thinking skills**.** * Frequently misinterprets evidence, statements, etc. * Fails to indentify or hastily dismisses strong, relevant counter-arguments**.** | |
| **Presentation** | 8 points | 6 points | 4 points | | 1 points | |  |
| * Keeps eye contact at all times, scanning all the audience. * Pronunciation is correct. * Uses gestures smoothly, naturally to emphasize points. | * Keeps eye contact most of the time * 1-2 errors in pronunciation * Uses hands naturally, making some gestures. | * Some eye contact but mostly reads form notes * 3 errors in pronunciation * Uses few gestures, but does not look natural, posture. | | * The topic is not covered. * Over 3 errors in pronunciation**.** * Posture does not show confidence, (slouches , fidgets) | |
| **Grading Scale:**  13-16 points =A, 10-12=B, 7-9= C, 4-6=D, 0-3=FPresentation Total Score out of 16 points: | | | | | | |  |
| **Teacher’s comments** | | | | | | | |
|  | | | | Paper **Grade** | |  | |
|  | | | | Debate **Grade** | |  | |
| **\* Final grade is an average of the paper and debate grades.** | | | | Overall grade | |  | |