Factual Fridays Activity

**Course Objectives**:

Apply, analyze, and evaluate healthcare foundation standards.

Apply, analyze, and evaluate safety and infection control procedures.

Apply, analyze, and evaluate health science standards.

**Materials Needed:**

* Access internet and website like, CDC, NIH, Pub Med, and /or print editions professional health care journal, or articles.
* Printers
* Paper
* Desks/tables
* Access to APA web based, self paced learning programs, like <http://www.apa.org/> or <https://owl.english.purdue.edu/owl/resource/560/01/>
* Optional: Student access to Google Drive or Wiki pages

**Assignment:**

* Students will identify an article (may be research results article) related to the chosen topic using reliable internet web sites and/or published resources. An industry based periodical publication, electronic or print version, is acceptable. The article topic may be aligned with each student’s interests, a course objective, or may also be teacher selected or recommended, for the class or an individual student.
* Students will submit a written summary, analysis, or evaluation of the article using APA citations standards. The specific requirement of the written work will vary based on the type of article and the alignment with a specific course objective(s) and/or teacher’s specific modifications.
* Teachers have the option to specify in greater detail differentiations to the written assignment. For example, an assignment may focus on the an analysis of the author’s argument and the strength of supporting evidence, and the ability of the student to document counterclaims form research, or another article may lend itself to an “Executive Summary”. An Executive Summary is a management/administrative standard summary which conveys the implications of industry regulations or polices in a concise manner.
* Students will complete two (2) Factual Fridays each quarter, totaling (4) Factual Fridays per semester.
* Literacy skill focuses of this activity are:
  + Reading : comprehension of the content and meaning of industry standard texts, evaluate the validity of the reasoning of the author’s argument and claims in industry standard texts, assess the tone of academic / industry standards written texts, summarize key important ideas and themes, identify public policy implications of texts.
  + Written: composition of clear, precise summary/ or analysis of industry standard texts, ability to organize compositions using evidence from the text to justify conclusions and opinions, use of academic/ industry standard tone in writing compositions.

Language: increase vocabulary and word comprehension by using contextual references to decipher meaning, written compositions are to show effort and attention to style, format and presentation, proofreading and appropriate use of word choices, both technical and English language, along with proper grammar usages