**Debate Assessment**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Debate Paper** |
| **CATEGORY** | **Excellent: 4 points** | **Good: 3 points** | **Fair: 2 Points** | **Poor: 1 point** | **Score** |
| **Accuracy of facts****(Idea)**  | * All supporting facts are reported accurately**.**
 | * Almost all supportive facts are reported accurately**.**
 | * Most supportive facts are reported accurately.
 | * No facts are reported or most are inaccurately reported.
 |  |
| **Sequencing****(organization)**  | * Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.
 | * Details are placed in a logical order, but the way they are presented sometimes makes the writing less interesting**.**
 | * Some details are not in logical or expected order, and distracts the reader.
 | * Many details are not in logical or expected order. There is little sense that the writing is organized**.**
 |  |
| **Focus on Topic**  | * Information clearly relates to the classroom objectives/lesson.
* Includes 4 or more supporting details and/or examples.
 | * Information relates to the main topic.
* Provides 2-3 supporting details and/or examples.
 | * Information somewhat relates to the main topic.
* Provides only 1 supporting detail.
 | * Information has little or nothing to do with the main topic.
* No details and/or examples are given.
 |  |
| **Grammar & Spelling** | * Student makes 0-2 errors in grammar
* Student makes 0-2 spelling errors
 | * Student makes 3-5 errors in grammar
* Student makes 3-5 spelling errors
 | * Student makes 6-8 errors in grammar
* Student makes 6-8 spelling errors
 | * Student makes more than 8 errors in grammar
* Student makes more than 8 spelling errors.
 |  |
| **Word Choice**  | * The choice and placement of words seems accurate, natural, and not forced.
 | Occasionally the words are used inaccurately or seem overdone**.**  | * The writing is clear but the writing lacks variety, punch, or flair.
 | Limited vocabulary is used, jargon or clichés may be present and distract from the meaning.  |  |
| **Writing Format Followed**  | * Paper is neatly presented. Follows APA format.
* Includes appropriate citation.
* Easy to read and understand.
 | * Paper includes all required information and is legible.
* Includes citation; however not APA/MLA format
 | * Paper includes most required information.

 * Somewhat legible.
* Follows somewhat APA format.
 | * Paper is missing required information
* Difficult to read and understand.
* APA format not followed
 |  |
| **Grading Scale:**  20-24 points =A, 15-19=B, 10-14= C, 5-9=D, 0-4=F **Total points out of 24** |  |
| **Teacher’s comments** |

Debate Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Debate Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Debate Presentation** |
| **CATEGORY** | **Excellent** | **Good:**  | **Fair** | **Poor** | **Score** |
| **Focus on topic****(idea)** | 4 points | 3 points | 2 points | 1 points |  |
| * All parts of the topic have been covered.
* Pronunciation is correct.
* The responses are logical/relevant and appropriate in sequence.
 | * Some parts of the topic have been covered
* 1-2 errors in pronunciation
* The responses are logical/ relevant, however the sequence is inconsistent.
 | * Few parts of the topic are covered.
* 3 errors in pronunciation
* The responses are fairly logical/ relevant; however there is no flow or sequential consistency.
 | * The topic is not covered.
* Over 3 errors in pronunciation**.**
* The responses have not been explained.
 |
| **Critical thinking is demonstrated during the debate**  | 4 points | 3 points | 2 points | 1 points |  |
| * Able to verbalize solid critical thinking during the debate.
* Consistently interprets evidence, questions accurately.
* Consistently indentifies salient argument (reasons and claims) pro and con.
 | * Able to verbalize good critical thinking during the debate**.**
* Occasionally interprets evidence, questions accurately.
* Occasionally identifies salient arguments (reasons and claims) pro and con.
 | * Able to verbalize some critical thinking during the debate.
* Occasionally misinterprets evidence statements, etc.
* Fails to identify strong, relevant counter-arguments.
 | * Does not verbalize critical thinking skills**.**
* Frequently misinterprets evidence, statements, etc.
* Fails to indentify or hastily dismisses strong, relevant counter-arguments**.**
 |
| **Presentation** | 8 points | 6 points | 4 points | 1 points |  |
| * Keeps eye contact at all times, scanning all the audience.
* Pronunciation is correct.
* Uses gestures smoothly, naturally to emphasize points.
 | * Keeps eye contact most of the time
* 1-2 errors in pronunciation
* Uses hands naturally, making some gestures.
 | * Some eye contact but mostly reads form notes
* 3 errors in pronunciation
* Uses few gestures, but does not look natural, posture.
 | * The topic is not covered.
* Over 3 errors in pronunciation**.**
* Posture does not show confidence, (slouches , fidgets)
 |
| **Grading Scale:**  13-16 points =A, 10-12=B, 7-9= C, 4-6=D, 0-3=FPresentation Total Score out of 16 points: |  |
| **Teacher’s comments** |
|  | Paper **Grade** |  |
|  | Debate **Grade** |  |
| **\* Final grade is an average of the paper and debate grades.** | Overall grade |  |