Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic /article title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| **Health Science II – Honors Factual Friday Rubric*****The following rubric will be used when determining each student’s earned grade***. |
| **CATEGORY** | **4 points****Excellent** | **3 points****Good** |  **2 point****Fair** | **1 points****Poor** | **Score** |
| **Topic Covered**  | * All parts of the topic have been covered.
* The responses are clearly explained.
 | * Some parts of the topic have been covered
* The responses have been given and explained somewhat clearly.
 | * Few parts of the topic are covered.
* The responses have been given, but not explained.
 | * The topic is not covered.
* The responses have not been explained.
 |  |
| **Accuracy of facts (idea)** | * All supportive facts are reported accurately**.**
* Sources are properly cited (APA format)
 | * Almost all supportive facts are reported accurately.
* Sources are cited in APA format with less than 2 mistakes
 | Most supportive facts are reported accurately**,**□ Sources are provided but not in APA format | No facts are reported or most are inaccurately reported □ No sources provided |  |
| **Flow and rhythm (sentence fluency)** | * All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has obvious emphasis.
 | * Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are awkward or difficult to understand**.**
 | * Most sentences sound natural and are easy-on-the-ear when read aloud, but several are awkward or difficult to understand**.**
 | * The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive or difficult to understand.
 |  |
| **Quality of Information** | * Information clearly relates to the classroom objectives/lesson.
* Includes several supporting details and/or examples.
 | * Information relates to the main topic.
* Provides 1-2 supporting details and/or examples.
 | * Information somewhat relates to the main topic.
* No details and/or examples are given.
 | * Information has little or nothing to do with the main topic.
 |  |
| **Grammar & Spelling** | * Student makes 0-5 errors in grammar
* Student makes 0-2 spelling errors
 | * Student makes 6-10 errors in grammar
* Student makes 3-5 spelling errors
 | * Student makes 11-15 errors in grammar
* Student makes 6-8 spelling errors
 | * Student makes more than 15 errors in grammar
* Student makes more than 8 spelling errors
 |  |
| **Writing Format Followed** | * Paper is neatly presented.
* Includes appropriate citation.
* Easy to read and understand.
 | * Paper includes all required information and is legible.
 | * Paper includes most required information.

 * Somewhat legible.
 | * Paper is missing required information
* Difficult to read and understand.
 |  |
|  | **Total points out of 24** |  |
| Teacher comments: |
| **Grading Scale: 20-24 points =A, 15-19=B, 10-14= C, 5-9=D, 0-4=F** | **Final Grade:** |