Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic /article title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Health Science II – Honors Factual Friday Rubric**  ***The following rubric will be used when determining each student’s earned grade***. | | | | | | | |
| **CATEGORY** | **4 points**  **Excellent** | **3 points**  **Good** | **2 point**  **Fair** | | | **1 points**  **Poor** | **Score** |
| **Topic Covered** | * All parts of the topic have been covered. * The responses are clearly explained. | * Some parts of the topic have been covered * The responses have been given and explained somewhat clearly. | * Few parts of the topic are covered. * The responses have been given, but not explained. | | | * The topic is not covered. * The responses have not been explained. |  |
| **Accuracy of facts (idea)** | * All supportive facts are reported accurately**.** * Sources are properly cited (APA format) | * Almost all supportive facts are reported accurately. * Sources are cited in APA format with less than 2 mistakes | Most supportive facts are reported accurately**,**  □ Sources are provided but not in APA format | | | No facts are reported or most are inaccurately reported  □ No sources provided |  |
| **Flow and rhythm (sentence fluency)** | * All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has obvious emphasis. | * Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are awkward or difficult to understand**.** | * Most sentences sound natural and are easy-on-the-ear when read aloud, but several are awkward or difficult to understand**.** | | | * The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive or difficult to understand. |  |
| **Quality of Information** | * Information clearly relates to the classroom objectives/lesson. * Includes several supporting details and/or examples. | * Information relates to the main topic. * Provides 1-2 supporting details and/or examples. | * Information somewhat relates to the main topic. * No details and/or examples are given. | | | * Information has little or nothing to do with the main topic. |  |
| **Grammar & Spelling** | * Student makes 0-5 errors in grammar * Student makes 0-2 spelling errors | * Student makes 6-10 errors in grammar * Student makes 3-5 spelling errors | * Student makes 11-15 errors in grammar * Student makes 6-8 spelling errors | | | * Student makes more than 15 errors in grammar * Student makes more than 8 spelling errors |  |
| **Writing Format Followed** | * Paper is neatly presented. * Includes appropriate citation. * Easy to read and understand. | * Paper includes all required information and is legible. | * Paper includes most required information.      * Somewhat legible. | | | * Paper is missing required information * Difficult to read and understand. |  |
|  | | | | **Total points out of 24** | | |  |
| Teacher comments: | | | | | | | |
| **Grading Scale: 20-24 points =A, 15-19=B, 10-14= C, 5-9=D, 0-4=F** | | | | | **Final Grade:** | | |